

Flip Book

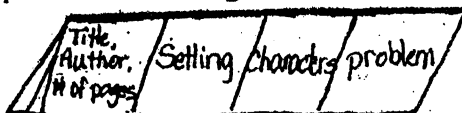
This project is for fiction books only.

Materials

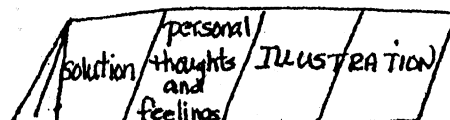
- 2- 12" x 18" Construction paper, any color
- Pencil, crayons, colored pencils, or markers
- Scissors
- Stapler

Directions

- Stack the 2 pieces of construction paper on top of each other.
- Fold them in half length-wise
- Staple 2-3 times on the fold
- Cut 3 evenly spaced slots up to the fold on the top page only.
- Turn the flip book over and repeat the previous step.
- Label the flaps in this order: (1) Title and author and number of pages (2) setting (3) characters (4) problem (5) solution (6) personal thoughts and feelings about the book (7) and (8) illustration(s).
- Inside flap #1: write the title, author, and # of pages
- Inside flap #2: *describe* the setting (give lots of detail!)
- Inside flap #3: *describe* the characters (Tell at least one thing about their physical characteristics **and** their personality.)
- Inside flap #4: *describe* the main problem(s) found in the story. Be sure to use lots of detail and give me a feel for what the book is about.
- Inside flap #5 *describe* the solution(s) to the problem.
- Inside flap #6: *Explain* why did or did not like the book. Would you recommend it to a friend? Were there any surprises? What do you think about the author's style of writing?
- Inside flap #7 and #8: Use this space to illustrate your favorite scene from the book. Use detail and color. Remember, white space is boring!



front



back

Hello Summer Reader !

St. James school has started a new summer reading program. We are asking each student to read **TWO** out of the list of books for your grade level. Below is a copy of the books your grade can choose from along with how you will be assessed for each book. Consider this exciting adventure where you travel to other times and places and escape the boredom of summer.

Studies have shown that this will be a beneficial program for your students. We are hoping to see an increase in test scores and writing skills. Along with those successes, we hope to foster a love of reading that will be a lifetime gift to you, the student. Our summer reading program certainly does not have to be a dreaded assignment. You can choose to make it fun. Why not try starting a book club with your friends? You get to be social and read at the same time. The possibilities are only limited by your creativity.

We hope you have a great summer. Enjoy your time reading. Be ready when you come back to school for a wonderful year.

**AR is Accelerated Reading and the BB is from the Book Bee list.
Students will need to read two out of the ten.**

5th grade:

The Black Pearl, by S. O'Dell (AR)
Mrs. Frisby and the Rats of NIMH, by R. O'Brien (AR)
...and Now Miguel, by Joseph Krungold (AR)
A Long Way From Chicago, by R. Peck (AR)
Hatchet, by G. Paulsen (AR)
Dial a Ghost, by, E. Ibbotsen (BB)
The Cabin Faced West, by J. Fritz (AR)
Honus and Me, by Dan Gutman (AR) (BB)
A Week in the Woods, by Andrew Clements
School Story, by Andrew Clements (AR) (BB)
Bound for Oregon, by Jean Van Leaden (AR) (BB)
Chasing Vermeer, by blue Ballet (AR) (BB)
Esperanza Rising, by Pat Munro Ryan (AR) (BB)
Ghost of Fossil Glen, by Cynthia Derelict (AR) (BB)
Saint Catherine of Sienna, by Mary Fabyan (AR)

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Character Poster

Create a poster (one side only) that includes the following information about a character.

1. Begin your report in the following format:

Title of Book:

Name of Author:

Number of Pages:

Literary Genre:

2. Choose an interesting character from your book. Imagine YOU are that character and use the information you know from the book to GUESS how the character would answer the following questions. Be creative in the presentation of your information! Include the following information:

- Age
- Home
- Grade level or occupation
- Ambition in life
- Someone I admire
- Something I would change about myself
- An accomplishment I am proud of
- Special talents
- Favorite food
- Include a drawing of what the character might look like

Summer Reading Assessment 5th Grade

Each student must read 2 books from the 5th grade reading list during the summer. All students will select two **different** assessments in order to fulfill this reading requirement.

Each project is worth 50 points. If the same project is completed twice, 20 points will be deducted from the total of the two projects. The two assessments will give the student 100 points, if each project is correctly completed, toward their first quarter reading grade. Each project will be graded on an individual basis; points will be deducted if parts are missing or the project is not neatly completed.

50 Point Assessments

- Create a flip book.
- Write 15 questions about the book and include the answers and page numbers.
- Create a character poster.

Name _____

Assessment 1 _____ 50 pts.

Assessment 2 _____ 50 pts.

Total Points 100 pts

Please do not bring projects the first day of school. Projects will be due the second week of school.